Internet Number Resources and African Academia

Research and education networking in Africa

11th AfriNIC Public Policy Meeting

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Agenda

- About the AAU
- Some key data on Africa
- African research and higher education
- Why is REN crucial for Africa?
- Telecommunications infrastructure
- RENs in Africa
- RENs and IP resources

About the AAU



- Established in November 1967 in Rabat, Morocco. Based in Accra, Ghana
- 200+ member institutions in all African subregions
- General Conference once every 4 years, with election of the Board – Last GC: Abuja, May 09
- Conference of Rectors, VCs and Presidents once every 2 years
- Several programmes and services (QA, Mobility, Leadership and Management, HIV/AIDS, DATAD, Gender, R&E Netwg,...)



AAU and R&E Networking (1)

- 11th General Conference in February 2005 in Cape Town, SA: four-year Core Programme approved
- Prominent among other foci: support for the development if ICT for HE in Africa
- Strong mandate to the Secretariat to assume focal point role for ICT initiatives for African higher education institutions
- Focus on R&E Networking for collaboration and improvement of access to information and knowledge



AAU and R&E Networking (2)

The REN Unit

- With support of IDRC and PHE in Africa: set up of a REN Unit within the AAU Secretariat
- Activities also funded by ACBF
- Activities:
 - Establishment of strategic partnerships
 - Participation in relevant events
 - Organisation of workshops (awareness raising, policy dialogue and capacity building); LEDEV
 - Development of policy guides
 - Clearinghouse on R&E networking and ICT policy
 - Support to REN establishment processes in Africa



Some key data on Africa

- Population: > 1,000M (14% of world Pop.)
- Telephone penetration: 3.8% (mobile: 27.5%)
 - Sub-Saharan Africa: 1.6% (18.3%)
 - World average: 19% (49%)
- 67M Internet users (6.8% penetration)
 - World average: 22%; North America: 73%
- 2% of IPv4 address space
- 0.2% of world's total Internet capacity (2004)

African research and higher ed. (1)

Research

- Most research carried out in higher education institutions
- Almost entirely financed by government
- Lack of resources (infrastructure, equipment, financial and other incentives)
- Little university-industry linkage
- Isolation of researchers/research teams

African research and higher ed. (2)

Higher education

- Tertiary gross enrolment rate: 5%
 - World average: 24%; North America + Europe: 70%
- 900+ higher education institutions
- Majority are public: growth now mainly from private initiatives
- Some of the many challenges:
 - Massification
 - Poor infrastructure
 - Aging faculty
 - Brain drain



Why is REN crucial for Africa? (1)

- Bandwidth most expensive in the world (average of US\$3-4,000 per Mbps/month!)
 - Main reasons: lack of competition, costly technologies, regulatory environments)
 - Need to build bargain power (good example: PHEA-supported bandwidth consortium
 - Need to sensitize policy and decision makers, as well as the actors in the private sector (infrastructure owners, ISPs, etc.)
- African scientists and researchers are isolated generally no critical mass for successful research activities
 - Need to network and collaborate (at national, regional, continental and international levels)



Why is REN crucial for Africa? (2)

Brain drain

 Need to reduce brain drain as result of frustration (lack of intellectual reward due to isolation)

Brain gain

 Tap potential of diaspora for its contribution to African development from where it is – see COREVIP 2007 report

Massification

Blended distance learning as part of the solution

Scarce resources

 Need to share (not only information, knowledge, pedagogical resources, etc. but also human resources)

Regional/continental integration

HEIs must spear-head and facilitate this process

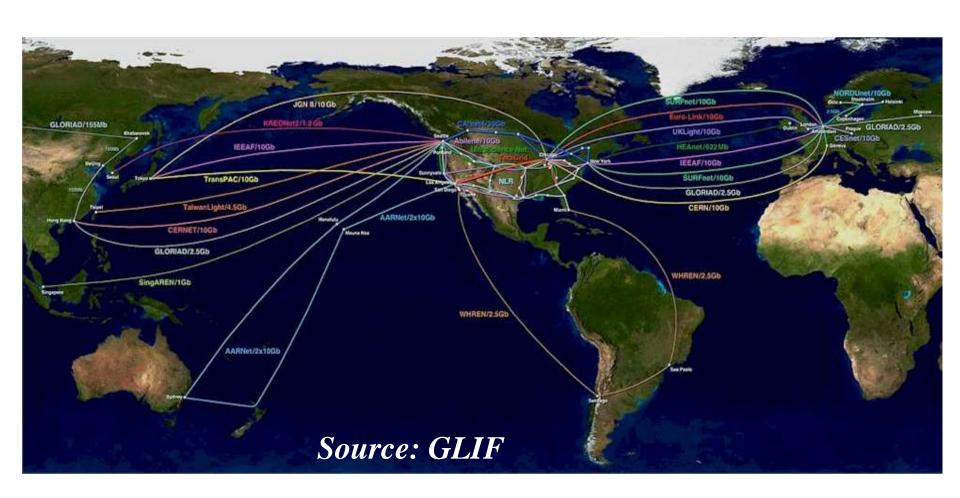
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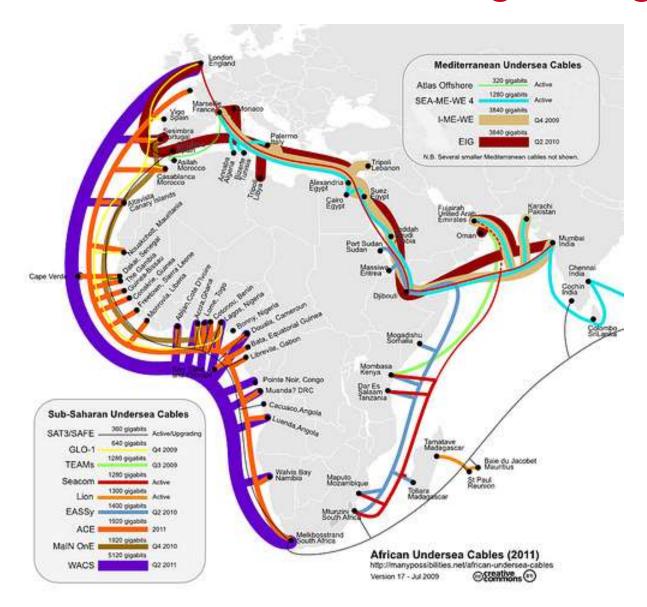




HOWEVER ...

Telecom infrastructure is growing

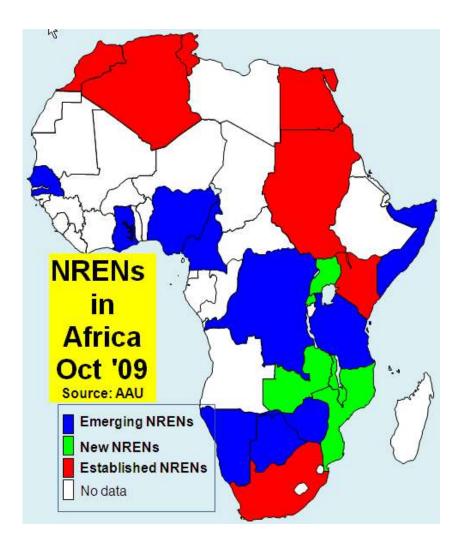






NRENs in Africa - global picture

- Can be categorized in 3 groups
 - Established (functioning) NRENs
 - New NRENs
 - Emerging NRENS (NRENs in formation)





Established NRENs

- Active RENs essentially established in Northern,
 Southern and Eastern Africa
- Well established NRENs include:
 - TENET (South Africa)
 - KENET (Kenya)
 - EUN (Egypt)
 - MARWAN (Morocco)
 - RNU (Tunisia)
 - CERIST (Algeria)
 - MAREN (Malawi)
 - SUIN (Sudan)

New NRENs

- Several initiatives in all African regions for the formation of NRENs
- Most of the initiatives in Southern/Eastern Africa (UbuntuNet momentum):
 - Eb@le (DRC)
 - MoRENet (Mozambique)
 - RENU (Uganda)
 - RwEdNet (Rwanda)
 - TERNET (Tanzania)
 - EthERNet (Ethiopia)



Emerging NRENs

- Advanced initiatives include:
 - ZAMREN (Zambia), NAMREN (Namibia)
 - NgREN (Nigeria)
 - Commitment of 10s of VCs to have it established by end of 2008 (has not been met); move towards a cluster approach
 - GARNET (Ghana)
 - Policy dialogue ongoing; establishment of 2 working groups (policy and architecture); NREN expected to be formed by Q2 of 2010
 - Cameroonian REN (embryo exists with RIC)
 - Commitment of government
 - Policy dialogue meeting in December 2009
 - Senegal (RENER)
 - Policy dialogue ongoing. Meeting of actors and decision makers held in July 2009; target for establishment of the snNREN: April 2010
 - Côte d'Ivoire
 - Policy dialogue ongoing despite difficult political situation

Regional RENs

- First regional initiative in Africa: EUMEDConnect project
 - Funded by European Union
 - Links Mediterranean African countries with Europe through GEANT
 - Direct links from individual countries to GEANT
 - Now, move to interconnection between the countries (next phase)
- Other major initiative: UbuntuNet Alliance
 - Alliance of several Southern/Eastern African NRENs to interconnect and share bandwidth
 - Connected to GEANT since January 2008
- Initiative for a regional REN in West/Central Africa
 - WACREN: second consultative meeting held in Accra in Nov '09
 - Target for producing core documents for incorporation: May '10
 - Facilitator: AAU



Progress – but still challenges

- Awareness raising at highest level (VCs, Ministers, Heads of State) on the importance of R&E Networking for African development
- Development of clear and coherent national ICT policies taking into account both regional issues and R&E specific needs
- Regulatory environment
- Power supply
- Disparity of market environment throughout the continent; need for harmonization
- Human capacity development

REN/Campus networks and IP resources

- Research and education networks are dedicated networks that allow only traffic between R&E institutions
- For this to happen (i.e. transit allowed), these networks must be identified as such through their ASNs
- As consequence: R&E traffic must be clearly separated from commodity Internet traffic
 - This means: no access to the global R&E networks with IP resources provided by the ISPs for access to commodity Internet
- To be part of the global R&E community (with its huge possibilities):
 - Each NREN must have its own ASN number in order to be identified as such within the community
 - Same consequence for the member institutions of the NRENs regarding IP resources

21

REN/Campus networks and IP resources

- To encourage NRENs and R&E institutions to acquire their own institutional IP resources: agreement between AfriNIC and AAU to apply a 50% discount on fees for IP resources
- Next level (just about to be implemented): the AAU will pay for the remaining 50% (for the first year)
 - Applicants won't have to pay anything for the first year; they will only pay for the recurrent costs of the following years (still with the 50% discount)
 - Made possible through a FRENIA grant to the AAU
 - Will be publicized within the next couple of days
- To be considered by AfriNIC: to allocate for free IPv6 resources to any education or research institution that commits to use them immediately, and to waive subsequent fees for at least 3 years (w/ research MoU)

Enabling role players – Opportunities

- Many enablers and supporters of the African REN community
 - Continental bodies: AU, EU, AAU, AfNOG, AfriNIC, ...
 - Governments
 - Regional and national bodies: RECs (SADC, ECOWAS, WATRA, CRASA, national regulatory authorities, ...)
 - Development partners:, IDRC, PHEA, Carnegie, ACBF, SIDA, Andrew W Mellon Foundation, ...
 - Various other organisations: NSRC, IEEAF, OSI, KTH, ...
 - Private sector
 - Civil society
 - Last, but not least: the international REN community (GEANT, DANTE, Internet2, RENATER, DFN, GARR, ...)
 - And many others



THANK YOU!

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